Frank Hurt Secondary

English First Peoples 12

Mr. Parr

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The aim of English Language Arts is to provide students with opportunities for personal and intellectual growth through speaking, listening, reading, viewing, writing, and representing to make meaning of the world and to prepare them to participate effectively in all aspects of society.

English First Peoples 12 builds on previous experiences and provides opportunities to refine the ability to communicate effectively in a variety of contexts, think critically and creatively about the uses of language, explore texts from a variety of sources that reflect diverse world views, deepen an understanding of self and the world, gain insight into factors that shape identity, appreciate the importance of self representation though text, contribute to Reconciliation, and expand understanding of what it means to be educated citizens.

THE PROVINCIAL CURRICULUM EXPLORES THE FOLLOWING “BIG IDEAS” …

1. The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.
2. Oral and othertexts are socially, culturally, geographically, and historically constructed.
3. Voice is powerful and evocative.
4. First Peoples texts and stories provide insight into key aspects of Canada’s past, present, and future.
5. Self-representation through authentic First Peoples textis a means to foster justice.
6. First Peoples voices and texts play a role within the process of Reconciliation.

TO FULFILL THESE EXPECTATIONS, STUDENTS WILL ENGAGE IN THE FOLLOWING UNITS IN ENGLISH:

1. COMPOSITION
2. SHORT STORIES
3. NOVEL STUDIES
4. POETRY
5. SPEECH
6. DRAMA
7. MEDIA

PLEASE BE AWARER OF THE FOLLOWING:

1. LATE ASSIGNMENTS: Late work will be discussed individually, but the expectation is that work will be completed and handed in the day it is due.
2. ABSENCES: It is expected that students attend class everyday, on time and prepared with the necessary materials. If a student is absent for any reason, he/she is still responsible for all class work and homework given that day. When handing in late assignments due to absence, it is the responsibility of the student to provide a note from a parent/guardian explaining the reason for their absence.
3. EVALUATION: IN-CLASS ASSIGNMENTS 35%

COMPOSITION 20%

TESTS & QUIZZES 45%